

**TACTICAL FIREARMS  
POST PERISHABLE SKILLS PROGRAM (PSP)  
4 Hours**

**EXPANDED COURSE OUTLINE**

- I. INTRODUCTION/ORIENTATION
  - A. Introduction, Registration and Orientation
  - B. Course Objectives/Overview, Exercises, Evaluation/Testing
  - C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**  
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
    - 1. All Weapons are to be considered loaded
    - 2. Never point the muzzle at anything you are not willing to shoot at
    - 3. Keep finger off trigger until you are ready to fire
    - 4. Be sure of your target and background
    - 5. Range and Tactical Safety
    - 6. Review of Range Safety Rules
  
- II. LETHAL FORCE OVERVIEW **I (h, i, j)**
  - A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
  - B. Civil Implications of using Force/Lethal Force
  - C. Report Writing and Preliminary Investigation Overview
  
- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **I (h, i)**
  - A. Use of Force Options
    - 1. Lethal Force within the spectrum of force options
    - 2. Verbal, Hands, Less than Lethal, Lethal Force
    - 3. Escalation and De-escalation Process
  
  - B. Department Policy
    - 1. Reasonable Cause to Believe
    - 2. Imminent Threat
    - 3. Death or Serious Bodily Injury
    - 4. Fleeing Violent Felon Specifications
    - 5. Other policy areas and issues
  
  - C. Supporting Case Law
    - 1. Tennessee vs. Garner
      - a. Deadly Force
      - b. Fleeing Felon
    - 2. Graham vs. Conner
      - a. Objectively Reasonable Force

IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES

- A. 1994/2001 Reports
- B. Vital Statistics from LEOKA Reports
- C. Conclusive Technical Analysis
  - 1. Low Light conditions
  - 2. 5 feet – 10 feet
  - 3. 3 rounds
  - 4. 2 seconds
  - 5. Officer Accuracy: averages 10-20%
  - 6. Use of Cover
  - 7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING

**I (d)**

- A. Stance
  - 1. Strong, Balanced Ready Position
  - 2. Isosceles or Weaver
- B. Grip
  - 1. Strong, Effective two-handed grip
  - 2. Isometric Pressure
- C. Sight Picture
  - 1. Sight Alignment
  - 2. Eye Focus – Front Sight Tip
- D. Trigger Control
  - 1. Press...
  - 2. Straight back, steady pressure
- E. Breathing
  - 1. Controlled
  - 2. Fire on exhale
- F. Recover – Follow Through
  - 1. All elements work together
  - 2. Handle recoil
  - 3. Controlled movement back on target

## VI. FIVE COUNT PISTOL PRESENTATION

### A. Count One

- 1.
- 2.
- 3.

### B. Count Two

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### C. Count Three

- 1.
- 2.
- 3.
- 4.

### D. Count Four

- 1.
- 2.
- 3.

### E. Count Five

- 1.
- 2.
- 3.

### F. Target Recognition and Analysis

1. Did I hit?
2. Did it work?
3. Low Ready – Count Three
4. Assess the Threat
5. Scan
6. Reassess
7. De-cock to Double Action
8. Tactical Reloading

**I (e)**

- G. Re-holstering
  - 1. ONLY when the tactical situation warrants
  - 2. Reverse of the draw count
  - 3. Count Two
  - 4. Support hand/arm into chest position
  - 5. Additional Scan and Awareness
  - 6. Quick and Effective Holstering
  - 7. Eyes remaining forward on threat

VII. DRILLS AND COURSES-OF-FIRE **I (a, b, c, d, e, f, g)**

- A. Range Orientation and Safety Briefing (Second range safety, and command sequence) **I (c)**
  
- B. All courses emphasize:
  - 1. Weapons Safety
  - 2. Muzzle and Fire Discipline
  - 3. Fundamentals of Shooting
  - 4. Five Count Presentation
  
- C. Warm up Course
  - 1. Eight rounds into the 10 ring at 15 yards (Precision Shooting)
  - 2. Two times
  
- D. Combat Reload Exercise/Weapons Clearing **I (f)**
  - 1. Tactically reloading (bringing handgun back up to full capacity)
  - 2. When shooting has stopped
  - 3. Move to cover
  - 4. De-cock/Double Action
  - 5. Proper grip of fresh magazine
  - 6. Strip and replace in-gun magazine
  - 7. Used magazine in pocket, not pouch
  - 8. Practice and Proficiency demonstration
  
- E. Flashlight Shooting Exercise
  - 1. Carries (define)/Tactical
  - 2. Alternate flashlight shooting techniques
  - 3. Safety precautions
  - 4. Dry fire practice
  - 5. Reloading
  
- F. Weapon Malfunction Exercise (split class into two groups) **I(f)**
  - 1. Group 1, Failure to Fire
  - 2. Group 2, Double Feed

- G. Ball and Dummy Drills
  - 1. Three mags with mix of five live rounds, three dummy rounds
  - 2. Proper clearance
  - 3. Seven-yard line, six magazines
  
- H. Failure to incapacitate suspect (Drugs/Body Armor) Drills **I (e)**
  - 1. Target the brain or pelvic cradle
  - 2. Shot Placement
  - 3. Seven-yard line, 2 and 2
  
- I. Double Tap Drill **I (g)**
  - 1. Shot Placement
  - 2. Stopping Power
  - 3. Controlled Pair **I (d)**
  - 4. Accelerated Pair
  
- J. Spread Fire Course
  - 1. Threat Assessment/Threat Prioritization
  - 2. Three targets at the seven-yard line, two rounds each, three times
  
- Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated, tested until standard is achieved.** **I (b)**